



Twice-Exceptional Gifted Children: Understanding, Teaching, and Counseling Gifted Students

Beverly Trail Ed.D.

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Gifted students with disabilities, also referred to as twice-exceptional children, need the strategies in *Twice-Exceptional Gifted Children: Understanding, Teaching, and Counseling Gifted Students* in order to find success in the regular classroom. By offering a thorough discussion of twice-exceptional students based on research into how gifted students with disabilities learn, the author helps teachers and education professionals develop a broad understanding of the complex issues associated with gifted students who have disabilities.

This comprehensive text provides an overview of who these students are, how teachers can tap into their strengths and weaknesses, and what educational strategies should be implemented to help these students succeed in school and beyond. The book will guide a collaborative team step-by-step through the process of identifying students' needs, selecting modifications and accommodations, and developing a comprehensive plan to meet the diverse needs of twice-exceptional children. By implementing the strategies suggested in this book, teachers of twice-exceptional gifted students can ensure these students do not just survive in the classroom, but thrive.

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