



Outlines of Ancient History: For the Use of High Schools and Academies (Classic Reprint)

William C. Morey

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Excerpt from Outlines of Ancient History: For the Use of High Schools and Academies

This book has been prepared to meet the wants of those teachers who have expressed the desire for a text-book of ancient history in a single volume, constructed on the plan of the authors Outlines of Greek History and Outlines of Homan History Such a text-book, of course, requires something more than the mere bringing together of separate accounts of the different countries: of; thte old world. It should be so arranged as to indicate the historical relation of these countries to one another, and the contributions which each has made to the progress of mankind. The significance of each country should be estimated by the permanent elements of its civilization, or those elements which have survived after the nation has passed away. The purpose of this book is, therefore, not simply to describe the growth of separate countries, but to indicate in a general way the continuity of ancient history. The subject-matter contained in the authors previous volumes has been used so far as it is available for this purpose.

The usual division of ancient history into Oriental, Greek, and Roman, has been followed not only as the most convenient arrangement, but as affording the means to illustrate in a satisfactory way the progressive stages in the growth of ancient civilization. The Oriental countries are described to show the beginnings of mans industrial life and the initial stages in the development of government, literature, art, science, and religion. The Greek world is viewed as the historical field especially distinguished for the growth of political liberty and the development of a high intellectual and aesthetic culture.

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