

Practical Lessons in the Use of English for Grammar Schools (Classic Reprint)

Mary F. Hyde

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Practical Lessons in the Use of English for Grammar Schools (Classic Reprint) Mary F. Hyde Pupils who are to receive a more extended course of instruction should have a good foundation laid for future work. The following lessons in language have been planned with reference to the future needs of both classes. Careful attention should be given to the language used by the pupil in all recitations every lesson, in fact, should be a language lesson. But special training must also be given upon certain points. Throughout this work the aim is to lead the pupil to see for himself to cultivate his powers of observation at every step. From the first, the learners attention is directed to the use of language as the expression of thought. His study is not confined to detached sentences. Selections from some of the best writers are introduced, that, from the study of these selections, he may learn certain facts about the English language, and at the same time form a taste for good literature. Many of the lessons are designed to awaken a love of nature or to deepen some

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