



Action Research: A Guide for the Teacher Researcher

Geoffrey E. Mills

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Born of the author's own experience working with teachers and principals, *Action Research, 5/e*, provides a research-based step-by-step outline of how to do action research. The author guides teachers and administrators through the action research process via numerous concrete illustrations; positioning it as a fundamental component of teaching.

Features

Balanced coverage of data collection and analysis techniques for qualitative, quantitative and mixed methods

- Chapter 4, Data Collection Techniques, covers collection techniques for the most frequently used qualitative and quantitative data, including observations, interviews, teacher-made tests, and standardized test data.
- Chapter 6, Data Analysis and Interpretation, guides students through data analysis and provides techniques, coding guidelines, and examples for analyzing both quantitative and qualitative data.
- Inclusion throughout the text of digital research tools that can be used by action researchers through each phase of the action research process.

A focus on producing critical consumers of action research

- Chapter 9, Evaluating Action Research, helps students learn to read and critique studies completed by others. Included in Chapter 9 is an article from an action research journal that is analyzed using the new criteria for evaluating action research.
- Appendix A, Action Research in Action, contains an extended example and evaluation of an action research case study.

Expanded coverage of the ethics of conducting research in your own classroom

- Chapter 2, Ethics, includes discussion of ethical guidelines and provides guidance for seeking and obtaining Institutional Review Board (IRB) approval.

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